



Newsletter 5
TERM 2
4 June 2021

OSHC News

During the April holidays the children were entertained with a variety of exciting incursions such as Stand up paddle boarding and Rev it Up racing.

The children also had fun in our very own Amazing Race.

Watch out for the July holiday program some things we are planning are Kids safe self-defence and First aid for kids along with other fun filled activities.



Book Club

Issue 4 of the Scholastic Book Club has been sent home this week. Don't forget to order your books online by 11th June.



Butterfly Garden



Our Butterfly Garden is doing well. If you look closely in the garden you may see little orange monarch butterflies fluttering around and their beautiful chrysalises suspended from various leaves!



LEADERSHIP TEAM MEMBERS

Terena Pope, Kylie Tuckey, Emma Voigt, Jenny Bartold.

Dear Families,

On enrolment families commit to supporting our school expectations and policies. One of these is our Dress Code. As the weather has definitely shifted and we are now in winter, please take the opportunity to check whether your child has the Dress Code items that enable them to meet these expectations.

Wearing our school uniform instils pride and a sense of belonging.

When our Governing Council developed the policy on dress code, the broader community contributed to the discussions. As a result, the policy reflects the school community belief that the wearing of our school uniform:

- promotes pride in our school
- enhances our public image
- ensures student safety
- reduces peer group pressures
- encourages appropriate clothing for school activities and excursions
- promotes a sense of equality and equal opportunity that will in turn promote self esteem

The Dress Code options available from the school office include:



Please speak to one of the front office staff about your Uniform requirements.

With the colder mornings upon us, we appreciated that it is harder to leave a warm bed!

We know that being a few minutes late or missing a day of school doesn't seem like it will have a big impact on your child and their learning. Just a few minutes a day adds up over a year and can have an impact on learning and achievement. The morning routines in classrooms are very important to ensure all students are set up for a successful day of learning. Please support your child to be at school on time each day.

Days Absent	Weeks absent	Percentage of Attendance
10 days absent=	2 full weeks absent	=95% of attendance
19 days absent=	4 weeks absent	=90% attendance
29 days absent=	6 weeks absent	=85% attendance
39 days absents	7 weeks absent	=80% attendance
5 minutes late everyday	= 3 days absent over a year	
15 minutes late everyday	= 2 weeks absent a year	
30 minutes late everyday	=19 days absent a year	

DIARY DATES

Term 2

Week 7

8 June School Tour at 4pm

Week 8

14 June Public Holiday
15 June Governing Council meeting

Week 9

21 June Refugee Week

Week 10

2 July Last of term 2
-early dismissal 2pm

Term 3

Week 1

19 July First day of Term 3

SCHOOL CARD

Applications for 2021 School Card are to be completed online this year. An information sheet is available from the school office.

PAYMENTS

Invoices for school fees have been posted to families. **Reminder: the 2021 Materials and Services charge are now overdue! Please pay any outstanding accounts promptly.**

UNIFORM SHOP

Uniforms are available from Tuesday to Friday between 9.00am—9.30am

OSHC

Director: Jo Battersby 0418 585 142

Before school care: 7am-8.30am

After school care: 3pm-6pm

Vac Care/Pupil Free Days: 7am-6pm

*Bookings must be made direct to OSHC

1 Renown Place, Clovelly Park SA 5042

Phone: (08) 8276 5366

Fax: (08) 8374 3301

Email:

dl.0932.admin@schools.sa.edu.au



Dreambig Excursion



In week 4, students from Y6 and Y7 attended the DreamBIG Festival to watch the Creation Creation show. Students enjoyed exploring real life questions with curiosity. Some questions covered were "How did the world begin?", "What's it like to be in a black hole?", "How are babies made?" and "What will life be like in 1,000 years?". A very fun and engaging way of answering some deep and meaningful thinking.

National Simultaneous Storytime

National Simultaneous Storytime was held on 19th May at 11.00am. All classes participated in a group reading session of 'Give me some Space!' This beautifully illustrated book is about a determined, ingenious girl called Una who crafts herself a homespun spacesuit and rocket ship. She says goodbye to her goldfish and launches into the galaxy to find new places and planets!



Reading

In R5, our buddy class B1 joined us for the National Simultaneous Story time live from the International Space Station where NASA astronaut Shannon Walker is reading Philip Bunting's book 'Give Me Some Space'. What an incredible experience we have had!



B1 students enjoyed quiet time and reading in the Resource Centre.



R3 students have been reading The Gruffalo and enjoyed making their own Gruffalos!



Sorry Day and Reconciliation Week

Over the last couple of weeks in HASS we have been learning about Reconciliation Week and Sorry Day. We have been discussing our shared history in Australia and have explored what we can do to bring about change. This year the Reconciliation week theme is "Walk the Talk" and is about celebrating the strength of our First Nations peoples and trying to make Australia a more equal place. We looked at how each of us can contribute to achieving reconciliation in Australia by ensure we are walking the talk. We educated and reminded ourselves of the past and questioned "What can we do to help make the country a better place for everybody?" and "How can we build and restore respectful relationships between Indigenous and Non-Indigenous Australians?"



Reconciliation Week



R4 students traced our hands and coloured them in the colours of the Aboriginal flag for Reconciliation Week, to become more familiar with Australia's heritage. We also learnt some Kaurna words for different Australian animals.



Through our journey of learning this week during Reconciliation Week and Sorry Day, we have engaged in rich learning experiences with the intention to further add to Y7s cultural understanding and appreciation for Kaurna Country and the traditional custodians of this land in which we meet on at Clovelly Park Primary School. Y7 learnt the differences an Acknowledgement of Country and a Welcome to Country and wrote their own. We invite you to have a look in the Front Office for our Acknowledgements and painted natural resources. - Miss Alanah Y7

The Journey of Success



This artwork represents that the journey of success for young Aboriginal people is shaped by a solid foundation in learning and development. Commencing at the bottom left hand corner representing the baby being born and supported by family and friends. The path then weaves through a series of meeting places supported by friends, teachers and many different communities along the way! You can view this piece in the front office.